

# Board of Education of the City of St. Louis CAREER OPPORTUNITY

Position Title:	Translator / Interpreter		
Payroll/Personnel Type:	11 Month		
Job #:	8820		
Reports to:	ESOL/ Bilingual/ Migrant Executive Director		
Shift Length:	8 Hours a Day		
Union Eligibility:	Not Eligible		

#### **Position Summary:**

Professional translators capable of interpreting and translating from English to target language and vice versa. Target languages include, but are not limited to: Spanish, Arabic, Swahili, Nepali, Dari and Somali.

### **Essential Functions:**

- Translate district documents from English to target language
- Edit district documents translated from English to target language
- Interpret during meetings including, but not limited to: parent-teacher conferences, parent meetings in school, parent meetings in the ESOL office, home visits
- Assist new ELL families with district enrollment documents
- Conduct ESOL welcome sessions in the target language for ELLs new to St. Louis Public Schools
- Support new ELL student orientations by presenting information in the target language
- Provide language support in the target language to ELL families visiting the ESOL office with questions, problems, and/or concerns
- Provide over the phone language support to ELL families contacting the ESOL office
- Provide over the phone language support to district staff communicating with ELL families
- Participate in planning of ESOL Program parent meetings
- Conduct ESOL Program parent meeting in the target language
- Record automated messages in the target language to communicate district information to ELL families
- Make phone calls in the target language to communicate district information to ELL families
- Contribute to day- to- day operations of the ESOL office
- Ensure that all translations adhere to district policies and procedures
- Other duties assigned by the administrator

## **Knowledge, Skills, and Abilities**:

- Native or near native proficiency in target language, both orally and in writing
- Attention to detail and ability to multi-task
- Computer literate, proficient with MS Word and have the ability to type 40 wpm

#### **Experience:**

Three years of experience as a Translator/Interpreter is preferred

### **Education:**

- A minimum of 60 college credit hours from an accredited college or university in the US (a 2-year degree program from outside the US is accepted) OR
- Bachelor's degree (Bachelor's degree from outside the US is accepted)

## **Physical Requirements:**



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- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light work usually requires walking or standing to a significant degree

## **Working Conditions and Environment**:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

### Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Review/Approvals:			
Employee	Date	Immediate Supervisor	 Date
Human Resources	D	Date	

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.